Chapter 3

**Duties of members**

Name of IP policy changed, points to 2017 file

<https://policy.wfu.edu/reynolda-campus-intellectual-property-policy/>

<https://drive.google.com/file/d/1ugxQmTR5dTWTMJtjEhacDCa3p3gmFhiQ/view>

Chapter 5

OLEC added to administrative committees

Chapter 6

Name of IP policy changed, but points to old 2014 policy file

<https://prod.wp.cdn.aws.wfu.edu/sites/193/2014/02/WFU-Patent-Policy.pdf>

Still has university as beneficiary and owner (though they verbally assured us that they “don’t mean it that way” when we asked before, and the policy only lists research related items)

Chapter 7

**Mission**

Lots of text edits

**Governance**

Rights granted the faculty by the constitution:  
b/d removal and basic and divisional, covered by just keeping “core”

(e) “regulate” replaced by “offer guidance” (which sounds a bit better actually?)

**Committees of the College**

Rolled into governance

Executive committees “will” report to the faculty, not “should”

Advisory wording changed but still fluffy

Special committees changed from non-standing to standing, and report to the Dean but are not stated to be required to report to faculty

Ad hoc now a separate type of committee, appointed and reporting also just to the Dean

Org Struc

**Dean**

Removed mission from last sentence

**Depts and Programs** (and programs is new)

Removed grad school

Added language for additional terms of chairs

Added Program Director language

No longer requires rank of professor, replaced with “typically will be”

Added language to perhaps limit recommendations chairs can make to “matters within their respected department or program”

Chairs reduction and stipend, no longer a/o; PDs dep on whether the Dean thinks they deserve either

Added language allowing the Dean to appoint chairs from outside of their department; they will not have the right to vote in that department

List of departments replaced by college.wfu.edu

**Faculty evaluation–radically revised (p53)**

“Active, consistent, and extensive presence on campus is fundamental to our mission which embraces the teacher-scholar ideal.“

**New TT section**

(1)Quality of teaching now requires superlatives (excellent, outstanding, engagement of students)

(2) amount & quality of scholarship now “high quality body”

(3) Service expanded, and includes advising (is that service again now?) Switch from “public service” of old to primarily “welfare of the college” with extra-college service “secondary”

Actually better language for the “personal integrity” clause?

“Departments and programs shall not permit achievement in research, scholarship, or creative work and/or service to offset poor or marginal teaching.“

**New TP section**

Same teaching and service language as TT

New language about research:

“Teaching professionals have no obligation to the University to engage in research, scholarly, or creative work and are not normally evaluated on such, but are expected to engage in pedagogical professional development opportunities.” “Departments and programs shall not permit achievement in service to offset poor or marginal teaching.”

Same ethics clause

**Distribution of effort**

New

**Variation by purpose**

Removed language about promise of future growth

Revised language of “professional achievement” paragraph both to remove NTT but increase expectations (like changing from good, effective teachers to excellent teacher-scholars)

**New section on COVID**

**T&P**

Opens with language limiting voting to higher tenure only, even when the department doesn’t have the minimum 3 qualifying members

**T&P guidelines**

Any changes to departmental T&P guidelines must now be sent to ODOC for review & approval

Programs added throughout

Moved forward the deadline to request letters from external reviewers

Must (not should) provide externals with department/program & college T&P procedures

Dep/Prg recommendations sent to ODOC, not also Provost/President

Everyone must still sign, but have to also review the dossier, not just discuss

Opposition letter included in dossier

T&P Committee paragraph added. Any discrepancies they note will be at the discretion of the dean to resolve

Dean sends a recommendation to Provost, then Provost to President

**Promotion**

Removed Instructor

Promotion “usually in 6th year) instead of 5th or 6th

Bar for full raised considerably–long list of superlatives, and the option of just being solid for a longer time is explicitly not sufficient for promotion

Promotion to full requires different external reviewers

**TP Promotion–completely new**

Only higher rank can vote

Same basic procedure as TT, including that ODOC must review and approve departmental language on requirements and procedures

Committee on Teaching Professionals Promotion

Same basic procedure as TT, inc. Dean discretion to decide on discrepancies

**Additional Info for faculty (was addnal policies)**

Required to abide by academic bulletin and handbook

Required to participate in any student assessment the college conducts

**Honor system**

HEC no longer jointly administrative

Change to current procedure of submitting cases?  
**Admission, suspension…**

Check academic bulletin re: role of CAA  
**Student complaints**

Removes Dean from early stages

**Faculty-Student Engagement (old Interactions between)**

Participation in student activities/student orgs moved to later, not changed

**Advising**

All FT faculty are expected to advise

**LD**

Assignments at chair discretion, provided the “department meets its assessed share”

Advisers are not “not sanctioned by the university” to function as counselors but are required to have “genuine interest in each advisee” and “sufficient knowledge” to know when/where to refer

New LD training now required

LD advisors need to be familiar with requirements for majors or pre-professional tracks using info provided by OAA and ODOC

**UD**

Policy changes to reflect loss of paper (but doesn’t reflect current rolling declaration policy?)

“Must be particularly vigilant” about status of advisee minors

**URECA and GPS**

*Added (or moved up?)*

**Student support services revised–College and Uni SS**

Added Scholars Office, pre-law, prehealth, wellbeing, diversity & inclusion

**7-appendix**

Added CLACC to committees list

Added CLACC powers & duties (p73, I assume it was copied correctly from the vote-approved language but didn’t check)

CLACC added to 4 year term group